Is your child ready to learn to read?

A.C.E. Advanage®

Age has little to do with readiness to learn to read. The most essential and reliable tool for placing any child in the educational process is testing. The ABCs with Ace and Christi Pretest will show which early development program is right for your child and will allow him or her to acquire the right foundation in reading.

> Give Your Child the A.C.E. advantage of learning to read phonetically.



 Believing that reading the Bible is the doorway to education, A.C.E.
School of Tomorrow offers several avenues by which children can learn to read or increase their reading ability.
At the heart of each program is a strong phonics foundation.

Traditionally, students were taught to sound out words through the use of phonics, which allows them to tackle unknown words with confidence. In contrast, children who are taught to "sight" read are limited to the scope of words they can memorize, and they have no resources on which to draw to identify unknown words. When a child relies on sight reading, he normally cannot move beyond the 4th to 5th level in school. Therefore. phonics is a tool all children need throughout their educational training.

How do we determine when a child is ready to read? The only way to assure reading readiness is through diagnosis. With A.C.E., each child can be diagnosed and given a reading program suited to his or her individual needs and abilities. With the A.C.E. program, each child is given the ABCs with Ace and Christi Pretest and the Coordination Development Tests before being placed into a reading program. These tests determine a child's maturity level and basic motor skills as well as academic preparedness. Children are not grouped chronologically, but they are placed individually in the program best suited for them educationally and according to maturity level.

The child who does not pass the ABCs with Ace and Christi Pretest will begin

with the Kindergarten with Ace and Christi program.

This program features a complete scope and sequence of concepts and skills needed for readiness to read. Sixty PACEs (nearly 2,000 pages) filled with Bible and animal pictures, coordination development activities, and full-color picture stories develop a love for reading. A child learns the phonetic sounds for all letters so that when he is ready to learn to read, he will do so. He will find himself being able to read at some point in the program, depending upon his maturity and capability. He will also learn social skills, the wonders of God's world, and the reality of God's love. Upon completion of this program, the child will be issued another diagnostic test to assure he is now ready to proceed in the adventure of reading.

ABCs with Ace and Christi is a multisensory, phonetic program. Within a period of 12 to 15 weeks, a child becomes acquainted with phonics through animals, songs, and stories.

These features help him learn letter sounds, alphabet sequence,

and word relationships. After 15 weeks on the ABCs with Ace and Christi program, the majority of students are reading the Bible!

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Once a child has learned to read phonetically, it is important to follow with skill-building activities such as the ABCs Advanced Lessons. The A.C.E. social studies and science PACEs are also written to build reading skills. These modules provide not only exciting adventures from history and practical lessons in science but also a wellstructured, high-interest reading vocabulary. Developed with database-controlled vocabulary for self-instructional learning, these subjects reinforce reading skills. Each level reviews and adds new meanings for these words.

Vocabulary building is foundational, and reading is fundamental in the A.C.E. program. Through proper diagnosis, phonics instruction, and reinforcement of vocabulary building, A.C.E. gives each child a total reading program.

a b c d e f g h i j k l m Kindergarten with Ace and Christi

Coordination Development Tests

Coordination Development Tests and Activities to evaluate physical coordination skills



Large Animal Sound Display Cards to correlate stories to letter sounds





Song CD to reinforce phonetic sounds and encourage motor coordination



A four-volume daily self-instructional manual, covering 36 weeks and

utilizing all developmental skills-total of 2,500 pages

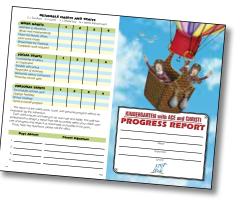
Number Train Cards to emphasize number recognition

b c d e f g h i j k l

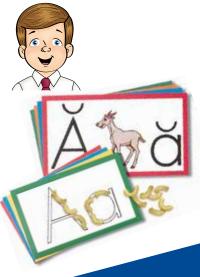
Twelve PACEs in each of the five subjects (math, English, Word Building, science, and social studies) to provide practice in all developmental skills necessary for learning to read-total of 1,830 pages



Progress Report for objectively reporting your child's progress



n o p q r s t u v w x y z



ABCs with Ace and Christi

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A two-volume instructional manual with detailed easy-to-follow plans for each day-total of 900 pages

Your child can learn to read phonetically in just 47 lessons!

Large Alphabet Sound Cards for display and review

Tactile-Kinetic Cards to embed the shape of letters in your child's mind

ABCS WITH CHRIST

Small Alphabet Sound Cards for review



Audio Song CD for reinforcement of sounds and songs



Progress Report for objectively reporting your child's progress



A special Diploma for the completion of the ABCs with Ace and Christi program



Twelve Bible PACEs, three Math, twelve Word Building, and twelve Animal Science PACEs for this 12- to 15-week program, which leads him into the self-instructional PACE program



Pretest and Post Test to evaluate reading ability

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